MINISTRY OF EDUCATION AND TRAININGSOCIALIST REPUBLIC OF VIET NAMNAM CAN THO UNIVERSITYIndependence - Freedom - Happiness

UNDERGRADUATE PROGRAM

(Issued together with Decision No. /QĐ-ĐHNCT dated / /2025 of The Rector of Nam Can Tho University)

Name of program:	Bachelor of Business Administration
Level:	University
Major:	Bachelor of Business Administration
Code:	7340101
Type of education:	Full time

1. Program description

1.1. Introduction to the program

The training program for the Business Administration major aims to train Bachelor of Business Administration graduates who possess sufficient knowledge, professional skills, political qualities, ethics, professional demeanor, and good health to work effectively in areas related to production and business activities within enterprises.

Name of program in English	Business Administration
Program code	7340101
Degree-granting institution	Nam Can Tho University
Degree	Bachelor of Business Administration
Level	University
The number of required credits	128
Type of education	Full time
Program duration	4 years
Eligible candidates for admission	High school graduates
Grading scale	10 (Ten)
Graduation requirements	 Accumulate enough credits and workload of the training program to reach 128 credits; The overall average GPA of the courses must be 2.0 or higher;

1.2. General information about the program

	 Meet the output standards for English and IT proficiency according to the regulations of the school. Meet the output standards for soft skills and professional skills; Have a certificate in National Defense-Education and Physical Education.
Job opportunities	 Employees, consultant in business organizations; Marketing specialist, sales, customer care, market research; Middle management and advancement to higher levels when all necessary conditions regarding experience, resilience, and capability in enterprises are met
Postgraduate study options	It is possible to continue studying for a master's and doctoral degree both domestically and internationally
Reference program	Business management curriculum at foreign universities; BBA Training program of HCM University of Economics and HCM National University.
Update time	4/2025

1.3 Program goals

1.3.1 General goals

The Bachelor's program in Business Administration aims to equip students with comprehensive knowledge, practical skills, and ethical values to effectively manage and lead businesses in dynamic global environments. Graduates will demonstrate strong business acumen, strategic thinking, and adaptability to pursue advanced studies or thrive in diverse professional roles. They will uphold high ethical standards, exhibit social responsibility, and contribute meaningfully to national and global socio-economic development.

1.3.2 Specific goals

PO1: Apply foundational and advanced knowledge in business management to address complex challenges with strategic, innovative, and critical thinking.

PO2: Develop leadership and operational competencies to manage businesses effectively, fostering sustainable growth and organizational success.

PO3: Demonstrate expertise in business management, marketing, and sales to excel in roles such as operations management, trade promotion, and strategic business development.

PO4: Master the principles of human resource management, production, quality assurance, marketing, and strategic planning to design and implement efficient operational processes.

PO5: Utilize problem-solving methodologies to optimize production, business operations, marketing, sales, and customer relationship management in enterprises.

PO6: Cultivate professional skills, including effective business communication, teamwork, and independent learning, while demonstrating adaptability and resilience in changing work environments.

1.4. Student learning outcomes

a. Knowledge

Common Knowledge

SO1: Acquire foundational knowledge of Marxist-Leninist political science, social sciences, legal principles, scientific methodology, information technology, and general education to foster critical thinking, lifelong learning, and professional readiness.

SO2: Demonstrate interdisciplinary knowledge in environmental sustainability, global cultural exchanges, and ethical frameworks to contextualize business decisions in diverse and interconnected global markets.

Specialization Knowledge

SO3: Apply economic principles to analyze micro- and macroeconomic issues, supported by foundational knowledge in accounting, finance, and market economics, to underpin advanced studies and practice in business management.

SO4: Demonstrate comprehensive knowledge of organizational planning, operations, and management in human resources, production, quality assurance, marketing, and strategic business planning.

SO5: Understand advanced concepts in digital transformation, data analytics, and emerging technologies (e.g., AI, blockchain) to drive innovation and efficiency in business operations

SO6: Acquire knowledge of global supply chain management, international trade regulations, and cross-border business strategies to penetrate complex global markets.

b. Skills

Specialization Skills

SO7: Analyze and address operational challenges in business systems, proficiently executing tasks in production, human resources, marketing, and operations management.

SO8: Design, implement, monitor, and evaluate strategic plans, business operations, marketing campaigns, and sales initiatives with agility and precision.

Soft Skills

SO9: Demonstrate leadership, cross-cultural communication, foreign language proficiency, and advanced digital literacy to excel in diverse, globalized workplaces.

c. Capacity for autonomy and responsibility

SO10: Adhere to legal and ethical standards, demonstrate social responsibility, and promote sustainable business practices that contribute to societal well-being and community development

1.5 Teaching and learning methods/strategies and assessment methods

1.5.1 Teaching and learning methods/strategies

Methods and form of teaching)	Purpose				
Presentation	Provide students with a systematic and logical foundation of the subject matter				
Discussion	- Through the question and answer process between teachers and students to clarify the content of knowledge in the subject				
Assignment	- Help students understand clearly and apply the course content to practical issues.				
Self-study, reading of reference materials	Help learners enhance their self-study and self-research abilities				

The teaching methods are presented in the table below

1.5.2 Grading scale, form, assessment criteria, and weight of scores

No.	Form	%	Assessment criteria	Maximu m score
1	Attendance	10	 Proactivity, the level of preparation for lessons, and participation in activities during class time. Attendance is mandatory 	10
2	Indididual assignment	15	Product quality delivered	10
3	Progress assessment	15	According to the answers, the grading scale of the instructor.	10
4	Final exam	60	According to the answers, the grading scale	10

2 Program duration: 4 years

3 Required total credits

Required total credits: 128 credits (excluding the Physical Education and Defense and security education courses), distributed as follows:

Knowledge	Obligatory knowledge	Elective knowledge	Total
General knowledge	28	2	30
Professional knowledge	78	20	98
Fundamental knowledge	32	6	38
Specialized knowledge	42	8	50
Graduation internship	4		4
Graduation thesis/Alternative courses		6	6
Total	106	22	128

4 Eligible candidates for admission: High school graduates

5 Curriculum, graduation requirements

5.1 Curriculum

Implement the regulations for undergraduate and college training under the credit-based system and the current training regulations of Nam Can Tho University.

5.2 Graduation requirements

Accumulate enough credits and workload of the training program to reach 128 credits;

The overall average GPA of the courses must be 2.0 or higher;

Meet the output standards for English and IT proficiency according to the regulations of the school.

Meet the output standards for soft skills and professional skills;

Have a certificate in National Defense-Education and Physical Education.

6 Program structure

6.1 General knowledge

No.	Course code	Course name	Number of credits	Theory	Practice	Category
Α	(Political the	ory				
1.	010100088 9	Marxist-Lenin Philosophy	3	3		Compulsory
2.	010100064 1	Political Economics	2	2		Compulsory

No.	Course code	Course name	Number of credits	Theory	Practice	Category
3.	010100089	Scientific Socialism	2	2		Compulsory
4.	010100086 9	History of the Communist Party of Vietnam	2	2		Compulsory
5.	010100090	Ho Chi Minh's Thought	2	2		Compulsory
В	Social Science	ces and Humanities		-		
6.	010100089	General Law	2	2		Compulsory
7.	010100065 0	Applied Psychology in Business	2	2		Compulsory
8.	010100089 8	Business communication	2	2		Compulsory
9.	010100065	Customer Behavior	2	2		Compulsory
10.	010100088	General logic	2	2		Students choose to
11.	010100061	General Psychology	2	2		study 2 credits elective courses
С	Mathematics	s - Information Technolog	gy - Natural S	Sciences		
12.	010100064	Advanced Mathematics	3	3		Compulsory
13.	010100064 5	Probability Theory and Statistics	3	3		Compulsory
14.	010100089 6	Computer Science	3	2	1	Compulsory
D	Physical edu	cation				
15.	010100087 2	Physical Education 1 (*)	3			Compulsory
16.	010100087 3	Physical Education 2 (*)				Compulsory
17.	010100087 4	Physical Education 3 (*)				Compulsory
Ε	National Def	fense Education				
18.	010100087	Defense and security education (*)	8			Compulsory

(*) Prerequisite courses, not included in the cumulative GPA calculation

6.2 Professional knowledge

No.	Course code	Course name	Number of credits	Theory	Practice	Category
Fundamental knowledge						

No.	Course code	Course name	Number of credits	Theory	Practice	Category
19.	010100061 0	Microeconomics	3	3		Compulsory
20.	010100061	Macroeconomics	3	3		Compulsory
21.	010100069 2	Principle of Management	3	3		Compulsory
22.	010100071 0	Marketing Basic	3	3		Compulsory
23.	010100072 5	Principle of Accounting	3	3		Compulsory
24.	010100073 5	Economic Law	2	2		Compulsory
25.	010100078 0	Theory of Finance and Money	3	3		Compulsory
26.	010100079 0	Econometrics	3	3		Compulsory
27.	010100080 0	Management Information System	2	2		Compulsory
28.	010100088	Marketing Research	3	3		Compulsory
29.	010100089 4	Projects Management	2	2		Compulsory
30.	010100058 2	Professional Practice	2		2	Compulsory
Electi	ve course of l	basic knowledge				
31.	010100062 6	Organizational Behavior	2	2		
32.	010100062 8	Corporate Culture And Business Ethics	2	2		Students
33.	010100075 2	E-commerce	2	2		choose to study 6
34.	010100077 3	Tax	2	2		credits elective
35.	010100064 7	Public relations	2	2		courses
36.	010100075 6	Psychology and the Art of Leadership	2	2		
Specie	ulized knowle	dge				
37.	010100077 0	Human Resource Management	2	2		Compulsory
38.	010100085 7	Strategic Management	3	3		Compulsory
39.	010100158 8	TotalQualityManagement	2	2		Compulsory

No.	Course code	Course name	Number of credits	Theory	Practice	Category
40.	010100058 5	Production Management	3	3		Compulsory
41.	010100061 5	Sales Management	2	2		Compulsory
42.	010100077 4	Marketing Management	3	3		Compulsory
43.	010100079 1	Brand Management	3	3		Compulsory
44.	010100081	Business Activity Analysis	3	3		Compulsory
45.	010100084 7	Management Accounting	3	3		Compulsory
46.	010100079 2	Specialized English 1	3	3		Compulsory
47.	010100079	Specialized English 2	3	3		Compulsory
48.	010100077 5	Research Methods In Economics	2	2		Compulsory
49.	010100078 8	Start-up and Innovation	3	1	2	Compulsory
50.	010100079	Transformation	2	2		Compulsory
51.	010100083	Digital Competency	3	3		Compulsory
52.	010100164 5	Applications of Artificial Intelligence	2	2		Compulsory
Electi	ve course of s	specialized knowledge				
53.	010100165	Stock Market	2	2		
54.	010100163 7	Financial Management	3	3		Cán den ár
55.	010100104 2	Financial Accounting	3	3		Students choose to
56.	010100164 9	International Payment	2	2		study 8 credits elective courses
57.	010100066 8	Establishing and evaluating investment projects	3	3		
58.	010100082 4	(International Economics	2	2		
Gradı	ation interns			5	5	

No.	Course code	Course name	Number of credits	Theory	Practice	Category
59.	010100083 9	Final internship	4		4	Compulsory
Gradu	ation thesis/	Alternative courses	-			
60.	010100066 6	Graduation Thesis	6		6	Alternative courses
Altern	ative courses	,				
61.	010100158 7	E-Marketing	3	3		Alternative courses
62.	010100078 5	International Business Management	3	3		Alternative courses

7 Tentative teaching plan

7.1 Semester 1

		Number	Total	Class	periods	
No.	Course name	of credits	periods	Theory	Practice	Category
1	Computer Science	3	60	30	30	Compulsory
2	Advanced Mathematics	3	45	45	-	Compulsory
3	National Defense Education	8	165	75	90	Compulsory
4	Physical education 1	1	30	-	30	Compulsory
	Total	15	300	150	150	

7.2 Học kỳ 2 (Semester 2)

No.	Course name	Number of	Total	Class	periods	Category
INO.		credits	periods	Theory	Practice	
1	Marxist-Lenin Philosophy	3	45	45	-	Compulsory
2	Probability Theory and Statistics	3	45	45	-	Compulsory
3	Physical education 2	1	30		30	Compulsory
4	Political Economics	2	30	30	-	Compulsory
5	Scientific Socialism	2	30	30	-	Compulsory
	Total	11	180	150	30	

7.3 Semester 3

No	Course nome	Number of	Total	Class	periods	Catagony
INO.	No. Course name	credits	periods	Theory	Practice	Category
1	Microeconomics	3	45	45	-	Compulsory
2	General Law	2	30	30	-	Compulsory

Na	Course nome	Number of	Total	Class	periods	Catagory
No.	Course name	credits	periods	Theory	Practice	Category
3	Applied Psychology in Business	2	30	30	-	Compulsory
4	Ho Chi Minh's Thought	2	30	30	-	Compulsory
5	Logic	2	30	30	-	Students
6	General Psychology	2	30	30	-	choose 2 credits
	Total	11	165	165		

7.4 Semester 4

		Number of	Total	Class	periods	
No.	Course name	credits	period s	Theory	Practice	Category
1	Macroeconomics	3	45	45	-	Compulsory
2	Business communication	2	30	30	-	Compulsory
3	Markerting Basic	3	45	45	-	Compulsory
4	Physical education 3	1	30	-	30	Compulsory
5	Transformation	2	30	30	-	Compulsory
	Total	11	180	150	30	

7.5 Semester 5

No	Course name	Number of	Total	Class	periods	Category
No.	Course name	credits	periods	Theory	Practice	
1	Principle of Accounting	3	45	45	-	Compulsory
2	Principle of Management	3	45	45	-	Compulsory
3	Customer behavior	2	30	30	-	Compulsory
4	Digital Competency	3	45	45	-	Compulsory
5	Organizational Behavior	2	30	30	-	Students choose 2
6	Psychology and the Art of Leadership	2	30	30	-	credits
	Total	13	195	195		

7.6 Semester 6

Na	Course name	Number of Total		Class	periods	Catagory
No.		credits	periods	Theory	Practice	Category
1	History of the Communist Party of Vietnam	2	30	30	-	Compulsory
2	Human Resource Management	3	45	45	-	Compulsory

N	Course name	Number of	Total	Class periods		Catagony
No.		credits	periods	Theory	Practice	Category
3	Applications of Artificial Intelligence	2	30	30	-	Compulsory
4	Economic Law	2	30	30	-	Compulsory
5	Sales management	2	30	30	-	Compulsory
	Total	11	165	165	-	

7.7 Semester 7

No.	Course name	Number of	mber of Total		periods	Category
190.		credits	periods	Theory	Practice	Category
1	Specialized English 1	3	45	45	-	Compulsory
2	Econometrics	3	45	45	-	Compulsory
3	Theory of Finance and Money	3	45	45	-	Compulsory
4	Business activity analysis	3	45	45	-	Compulsory
	Total	12	180	180		

7.8 Semester 8

No	Course name	Number of	Total	Class	periods	Catagory
No.	Course name	credits	periods	Theory	Practice	Category
1	Marketing. Marketing Research	3	45	3	-	Compulsory
2	Management Accounting	3	45	45	-	Compulsory
3	Specialized English 2	3	45	45	-	Compulsory
4	International Payment	2	30	30	-	Students
5	Stock market	2	30	30	-	choose 2
6	International Economics	2	30	30	-	credits
	Total	11	165	165		

7.9 Semester 9

No.	Course name	Number of	Total	Class	periods	Category
110.		credits	periods	Theory	Practice	
1	Management Information System	2	30	30	0	Compulsory
2	Brand management	3	45	45	0	Compulsory
3	Production management	3	45	45	0	Compulsory
4	Strategic management	3	45	45	0	Compulsory
	Total	11	165	165		

7.10 Semester 10

No	Course name	Number of	Total	Class	periods	Category
No.	Course name	credits	periods	Theory	Practice	
1	Professional Practice	2	60	0	60	Compulsory
2	TotalQualityManagement	2	30	30	0	Compulsory
3	Financial Management	3	45	45	0	
4	Financial Accounting	3	45	45		~ 1
	Establishing and evaluating investment projects	3	45	45	0	Students choose to study 6
5	E-commerce	2	30	30	0	credits
6	Corporate culture and business ethics	2	30	30	0	elective courses
7	Tax	2	30	30	0	
	Public relations	2	30	30	0	
	Total	10	180	120	60	

7.11 Semester 11

No.	Course name	Number of credits	Total periods	Class periods		
				Theory	Practice	Category
1	Start-up and Innovation	2	30	30	-	Compulsory
2	Research methods in economics	2	30	30	-	Compulsory
3	Projects Management	2	30	30	-	Compulsory
4	Marketing Management	3	45	45	-	Compulsory
	Total	9	135	135		

7.12 Semester 12

No.	Course name	Number of credits	Total periods	Class periods		Catagory
				Theory	Practice	Category
1	Final internship	4	120	0	120	Compulsory
2	Graduation thesis	6	180	0	180	Compulsory
3	E-Marketing	3	45	45	-	Alternative courses
4	International Business Management	3	45	45	-	Alternative courses
	Total	10	390	90	300	

(*) If students do not meet the requirements to complete their graduation thesis, they will take alternative courses.

8 Guidelines for Program Implementation

8.1 Faculties and departments

The faculty responsible for academic management is in charge of reviewing and taking the lead in drafting detailed syllabi for course modules within the foundational, major, and specialized knowledge blocks, adhering to the credit allocation specified in this program. Provide a list of textbooks, lecture materials, and reference documents for all course modules to the University's Library and keep them stored at the faculty office. At the beginning of each semester, coordinate with relevant units within the University to implement the training plan according to the schedule.

Assign lecturers with at least a master's degree (in the same or related field) to teach theoretical course modules, and provide them with detailed syllabi to ensuring they follow the University's overall teaching plan.

The academic advising team must thoroughly understand the entire credit-based training program to guide students in registering for course modules.

8.2 Lecturers

When assigned to teach one or more course modules, lecturers must thoroughly study the detailed syllabi to prepare lectures and appropriate teaching aids and materials.

Lecturers must prepare comprehensive lecture materials, textbooks, and learning resources and provide them to students for pre-class preparation.

Organize seminars, with a focus on facilitating group learning and guiding students in writing essays and projects. Lecturers should define their teaching methodologies, which may include in-class presentations, leading discussions, addressing problems during class or in simulation rooms, and instructing students on writing reports.

Focus on fostering students' self-study and research skills throughout the teaching, practical training, and internship processes.

Pay attention to the logical delivery and understanding of knowledge blocks, specify prerequisite course modules for mandatory modules, and prepare lecturers to meet the teaching requirements for elective modules.

8.3 Students

Students are required to consult with academic advisors to choose course modules that align with their academic progress. They should study the lesson materials beforehand to better understand the lectures. They must ensure full attendance in class to receive guidance from lecturers. Students should be proactive in self-study and research, actively participate in group learning, and attend all seminars.

Actively and proactively utilize online resources and the University's library to support self-study, research, and and for their graduation internships. Strictly follow examination, testing, and assessment regulations.

Regularly participate in extracurricular activities, such as youth union events and cultural, sports, and arts activities, to develop communication skills and gain insights into society and human values.

8.4 Facilities and equipment for teaching, practice, and internships

The system of theoretical classrooms is equipped with traditional teaching tools and additional teaching aids (e.g., projectors).

Computer labs are installed with software to support basic IT training.

Simulation rooms are equipped with tools to support hands-on training.

RECTOR DEPARTMENT OF ACADEMIC FACULTY AFFAIRS