

MINISTRY OF EDUCATION AND TRAINING
NAM CAN THO UNIVERSITY
FINAL YEAR STUDENT SURVEY FORM

(Regarding the quality of the training program)

In order to help Nam Can Tho University have a basis to implement improvement activities to improve the quality of training, we are looking forward to receiving your comments on the quality of training at the university. We are committed to the confidentiality of the information you provide. Please answer the information below:

I. STUDENT INFORMATION

1. Full name (may not be recorded):
2. MSSV:
3. Gender:
4. Course:
5. Field of study:

II. SURVEY CONTENTS

Please answer with the appropriate choice, corresponding to each level of evaluation:

(1: Completely disagree | 2: Disagree | 3: No opinion | 4: Agree | 5: Completely agree)

Question content	Level of Assessment				
	1	2	3	4	5
1. Training program					
1.1 The training program has clear objectives, suitable to social needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.2 The content of the program is in line with the training objectives and is regularly updated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.3 The training program is organized in a systematic way, in accordance with the learning time and the amount of knowledge to be achieved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.4 Training programs ensure cohesion and continuity between outline, branch and specialized modules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.5 The ratio of the distribution of the amount of knowledge between theory and practice is reasonable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.6 The program has many elective modules to meet the needs of learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.7 Output standards clearly state the knowledge, skills and qualities that learners need to achieve after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.8 Modules in the training program integrate knowledge and skills according to output standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question content	Level of Assessment				
	1	2	3	4	5
1.9 Training programs ensure sufficient transfer capacity to graduate programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1.10 You are satisfied with the training program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Lecturers (teachers)					
2.1 Teaching staff with deep qualifications and expertise in teaching subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2 The teaching staff has good and easy-to-understand teaching and communication methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.3 The teaching staff has methods to help students develop their self-study and self-research capacity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.4 The teaching staff has a method to help students develop learning skills, soft skills and improve lifelong learning ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.5 Teaching activities of teachers are always associated with career orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.6 You are satisfied with the teaching staff and teaching activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The management and service of training					
3.1 Students are provided with full information about the training regulations and guidelines for the implementation of training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.2 Students are provided with full information about the modules (output standards, outline, learning methods, learning materials)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.3 Learning results are published quickly, promptly and accurately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.4 Office staff have a good attitude of service and respect for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.5 You are satisfied with the management and training service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Activities to support and serve learners					
4.1 Teaching plans are fully and timely informed to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.2 Criteria for evaluating learning outcomes are fully informed to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.3 Testing and evaluation methods ensure seriousness, fairness, accuracy and objectivity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.4 The processes of administrative procedures (student certification, transcript issuance, tuition fee payment, re-registration, improved education, application for tuition fee exemption and reduction, scholarship issuance, etc.) are handled publicly, conveniently and quickly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.5 Students are fully informed of the plan to implement the scientific research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question content	Level of Assessment				
	1	2	3	4	5
4.6 Academic advisors (homeroom teachers) actively advise and support students in learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.7 The medical and health care needs of students are well met	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.8 You are satisfied with the University's support and service to learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Extracurricular activities, networking and community service					
5.1 Academic counseling and career counseling activities provide sufficient information to meet the needs of students' research, selection and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.2 The university has a policy to support students to participate in extracurricular activities, connect and serve the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.3 Extracurricular activities, connecting and serving the community are diverse, bringing practical meaning to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.4 Flexible time to organize activities, suitable for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.5 You are satisfied with extracurricular activities, connection, and community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Facilities					
6.1 School facilities (lecture halls, laboratories/practices, tables and chairs, audio-visual facilities, parking spaces, toilets, etc.) to meet the needs of training and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.2 The classroom meets the requirements for seating, sound, light and ventilation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.3 There are enough classrooms, laboratories and practice workshops; machinery, equipment, laboratory and practice supplies are fully and promptly provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.4 Information technology equipment for teaching, learning and research activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.5 The canteen ensures food hygiene and safety, cleanliness and convenience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.6 The school library has enough textbooks and references.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.7 The learning environment creates comfort and convenience for students, supports the effectiveness of training activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.8 You are satisfied with the University's facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Scientific response					
7.1 The training program meets the training objectives of the industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.2 Helping students have the necessary knowledge for jobs by graduation industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question content	Level of Assessment				
	1	2	3	4	5
7.3 Help students practice soft skills (communication, teamwork, management/organization of work, presentations, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.4 Help students be confident in their ability to meet the requirements of the profession after graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.5 Helping students equip themselves with self-study and self-research skills, so that they can continue to study and improve their professional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.6 You are satisfied with the quality of training of the Faculty/University	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. OTHER OPINIONS

1. In your opinion, which subjects in the training program are considered unnecessary?

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2. In your opinion, which subjects in the training program need to be increased in duration?

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3. In your opinion, what subjects, topics or skills need to be added to the training program?

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4. Other opinions:

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Thank you for taking the time to complete this survey!